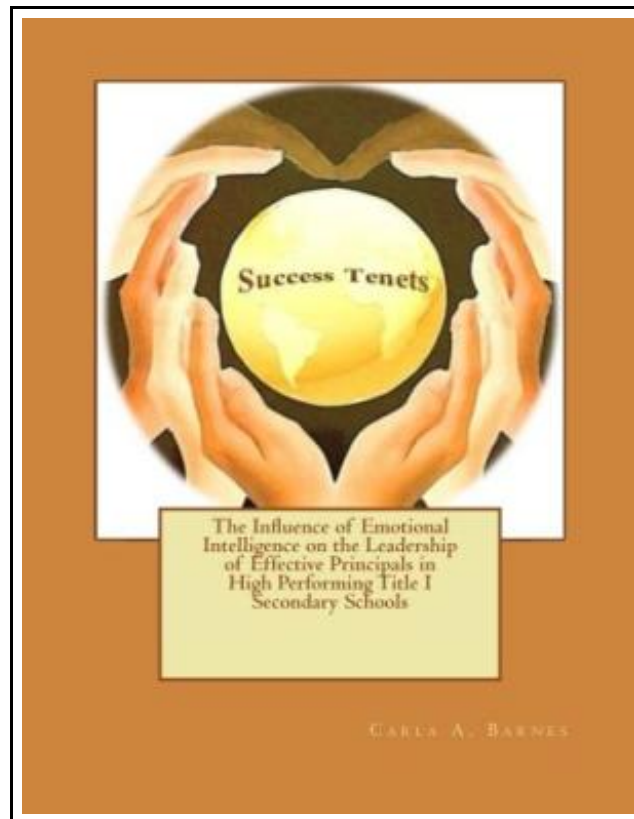


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This publication will be worth purchasing. It really is written in simple terms instead of difficult to understand. It's been designed in an exceptionally simple way and is particularly only right after I finished reading this ebook in which basically modified me, altered the way I believe.

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Createspace Independent Publishing Platform, United States, 2015. Paperback. Book Condition: New. 279 x 216 mm. Language: English . Brand New Book ***** Print on Demand *****.This qualitative phenomenological research used narrative inquiry to examine the influence of emotional intelligence on the leadership of eight Texas principals in high performing Title I secondary schools. The researcher followed Creswell s (2013) recommendations, a six step interrelated process for interpreting and analyzing qualitative data. Conclusions from the study confirmed that self-awareness, self-management, social awareness, and relationship management directly affect these principals effectiveness and success as school leaders of Title I campuses. The principals expressed a belief in emotional intelligence as an integral part of a school leader s ability to navigate the challenging environment of Title I schools. The principals used the personal competencies of self-awareness and self-management to critically self-assess and adapt their strengths and weaknesses, while successfully managing their emotions to guide them both personally and professionally. In addition, the eight principals used the social competencies of social awareness and relationship management to unite and motivate members of the school community, while creating a harmonious work environment that is conducive to achieving and sustaining academic success.



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