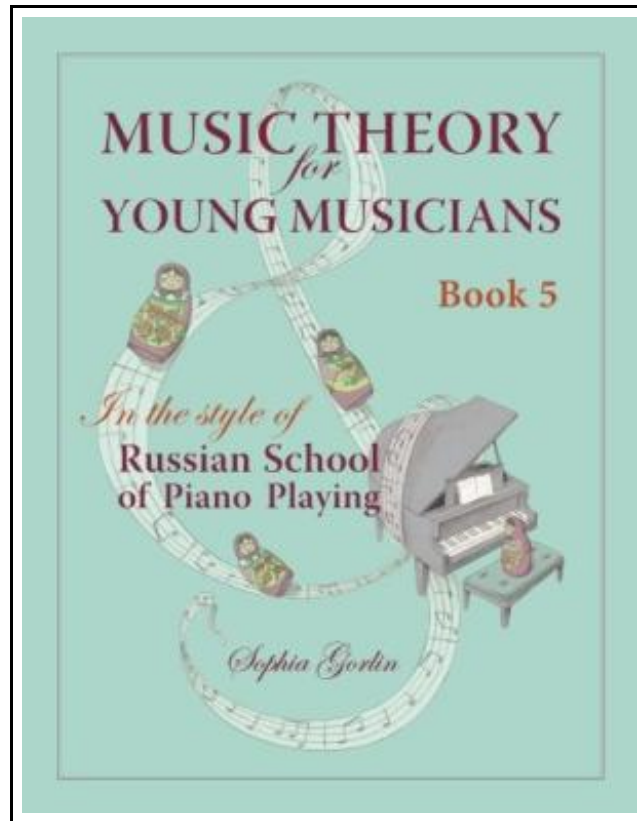


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MUSIC THEORY FOR YOUNG MUSICIANS IN THE STYLE OF RUSSIAN SCHOOL OF PIANO PLAYING (PAPERBACK)



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Createspace, United States, 2013. Paperback. Book Condition: New. 279 x 216 mm. Language: English . Brand New Book ***** Print on Demand *****.This Music Theory for Young Musicians in the Style of Russian School of Piano Playing multi-volume collection of books is targeted to pre-college students of all levels, both children and adults, and is drawn largely from the materials the author has developed for her own students over the years. This collection was originally conceived as a supplement to the Russian School of Piano Playing (Russian Piano School) book series. A number of piano teachers, both Russian and American, who use the Russian Piano School method, have noted the need for a comprehensive music theory supplement since the three books of the series provide very scarce theory information. This Music Theory is intended to fill this gap, though it can be used effectively with any piano method. Moreover, the Music Theory books have evolved beyond their original conception as a supplement to the Russian Piano School books, incorporating more advanced concepts and skills than those found in the Russian Piano School series, which stops at intermediate levels. What makes these Music Theory books unique: This collection is expected to be one of a kind written in English language for the following important reasons: 1) The author applies European and Russian music school musical terminology and classifications in the books; 2) The author offers her own terms and classifications; 3) The author provides some unique illustrations, charts and graphics; 4) Such advanced concepts as tonality, functionality, chromaticism, enharmonicism, all forms of resolutions and modulations, and all forms of cadences/chord progressions have never been included in any pre-college or college introductory courses; therefore, the books of intermediate and advanced levels are extremely helpful for those students who plan to continue their...

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