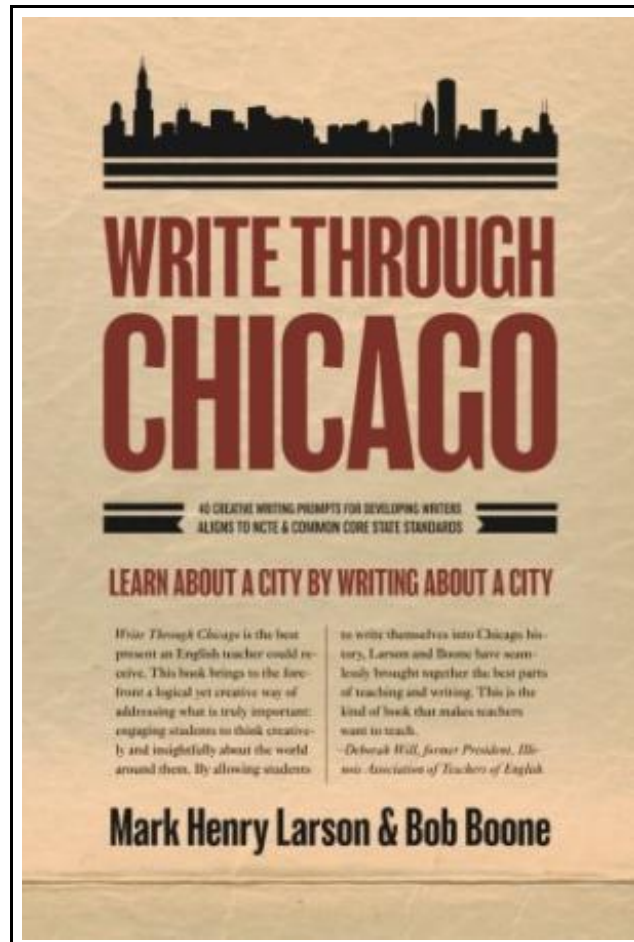


## Write Through Chicago: Learn about a City by Writing about a City



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Amika Press. Paperback. Book Condition: New. Paperback. 180 pages. Dimensions: 9.0in. x 6.0in. x 0.4in. Write Through Chicago offers both teachers and students a unique opportunity to connect with Chicago and its remarkable history. Young writers will mourn at Lincolns Chicago Funeral, marvel at the Columbian Exposition, gather with the crowd at the Haymarket Riot, drive to Riverview Amusement Park, chomp down on the first McDonalds Burger, and celebrate at Grant Park as Barack Obama delivers his presidential acceptance speech. Theyll craft a wide range of written forms, from stories and poems to polemics, monologues, diaries, letters and more. All Write Through Chicago writing activities align to NCTE and Common Core State Standards for English Language Arts and are supported by a website that provides students with ready access to specifically selected research materials. This unique design leaves teachers free to concentrate on helping students truly learn about a city by writing about a city. KIRKUS REVIEWS [www.kirkusreviews.com](http://www.kirkusreviews.com) Larson (The Creative Writing Handbook, 1992) and Boone (Forest High, 2011) collaborate to produce a guide primarily for students, although itd be useful for anyone curious about Chicago and anxious to write. Their guide covers nearly a dozen of the nationwide Common Core State Standards for writing, including orienting students to the rhetorical forms of argument, exposition and narrative, and to disciplines like planning, revising and rewriting. The authors approach their task by presenting students with a series of archived headlines from different pivotal points in Chicago history, from the days of fur trader Jean-Baptiste Pointe DuSable in 1790 to the passage through town of President Lincolns funeral train in 1865 to the Great Fire of Chicago in 1871, as well as the Chicago Worlds Fair of 1893, the World Series of 1906 and newly elected Barack Obamas victory speech from...



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